**Explorer Unit Rubric**

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| **Score Levels** | **Content** | **Organization** | **Presentation** | **Conventions** |
| **4****Excellent** | * Reflects application of critical thinking
* Has clear goal that is related to the topic
* Is pulled from 10 or more sources
* Is accurate
 | * Information is clearly focused in an organized and thoughtful manner.
* All required information is present.
 | * Multimedia is used to clarify and illustrate the main points.
* Format enhances the content.
* Presentation captures audience attention.
* Presentation is organized and well laid out.
 | * No spelling, grammatical, or punctuation errors
* High-level use of vocabulary and word choice
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| **3****Good** | * Has application of critical thinking that is apparent
* Has clear goal that is related to the topic
* Is pulled from 6-9 sources
* Is accurate
 | * Information is organized and legible.
* More than 80% of the required information is present.
 | * Multimedia is used to illustrate the main points.
* Format is appropriate for the content.
* Presentation captures audience attention.
* Presentation is well organized.
 | * Few (1 to 3) spelling, grammatical, or punctuation errors
* Good use of vocabulary and word choice
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| **2****Fair** | * Has application of critical thinking that is apparent
* Has no clear goal
* Is pulled from 3-5 number of sources
* Has some factual errors or inconsistencies
 | * Project has a focus but might stray from it at times.
* 60-79% of the required information is present.
 | * Multimedia loosely illustrates the main points.
* Format does not suit the content.
* Presentation does not capture audience attention.
* Presentation is loosely organized.
 | * Minimal (4 to 6) spelling, grammatical, or punctuation errors
* Low-level use of vocabulary and word choice
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| **1****Poor** | * Has no apparent application of critical thinking
* Has no clear goal
* Is pulled from 1-2 sources
* Has significant factual errors, misconceptions, or misinterpretations
 | * Content is unfocused and haphazard.
* Less than 60% of the required information is present.
 | * Presentation appears sloppy and/or unfinished.
* Multimedia is overused or underused.
* Format does not enhance content.
* Presentation has no clear organization.
 | * More than 6 spelling, grammatical, or punctuation errors
* Poor use of vocabulary and word choice
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