**Explorer Unit Rubric**

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| **Score Levels** | **Content** | **Organization** | **Presentation** | **Conventions** |
| **4**  **Excellent** | * Reflects application of critical thinking * Has clear goal that is related to the topic * Is pulled from 10 or more sources * Is accurate | * Information is clearly focused in an organized and thoughtful manner. * All required information is present. | * Multimedia is used to clarify and illustrate the main points. * Format enhances the content. * Presentation captures audience attention. * Presentation is organized and well laid out. | * No spelling, grammatical, or punctuation errors * High-level use of vocabulary and word choice |
| **3**  **Good** | * Has application of critical thinking that is apparent * Has clear goal that is related to the topic * Is pulled from 6-9 sources * Is accurate | * Information is organized and legible. * More than 80% of the required information is present. | * Multimedia is used to illustrate the main points. * Format is appropriate for the content. * Presentation captures audience attention. * Presentation is well organized. | * Few (1 to 3) spelling, grammatical, or punctuation errors * Good use of vocabulary and word choice |
| **2**  **Fair** | * Has application of critical thinking that is apparent * Has no clear goal * Is pulled from 3-5 number of sources * Has some factual errors or inconsistencies | * Project has a focus but might stray from it at times. * 60-79% of the required information is present. | * Multimedia loosely illustrates the main points. * Format does not suit the content. * Presentation does not capture audience attention. * Presentation is loosely organized. | * Minimal (4 to 6) spelling, grammatical, or punctuation errors * Low-level use of vocabulary and word choice |
| **1**  **Poor** | * Has no apparent application of critical thinking * Has no clear goal * Is pulled from 1-2 sources * Has significant factual errors, misconceptions, or misinterpretations | * Content is unfocused and haphazard. * Less than 60% of the required information is present. | * Presentation appears sloppy and/or unfinished. * Multimedia is overused or underused. * Format does not enhance content. * Presentation has no clear organization. | * More than 6 spelling, grammatical, or punctuation errors * Poor use of vocabulary and word choice |